

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

200 W. Washington, Suite 301
Indianapolis, IN 46204
(317) 233-0696
<http://www.in.gov/legislative>

FISCAL IMPACT STATEMENT

LS 6621

BILL NUMBER: HB 1219

NOTE PREPARED: Jan 3, 2015

BILL AMENDED:

SUBJECT: Use of the ISTEP test.

FIRST AUTHOR: Rep. Truitt

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill provides that statewide assessment (ISTEP) results may not be used in teacher evaluation plans during the 2015-2016 and 2016-2017 school years. It provides that a school's performance category may not decrease more than one letter grade during a particular school year for the 2015-2016 and 2016-2017 school years.

Effective Date: July 1, 2015.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures: *Staff Evaluations:* The bill would primarily impact teachers whose performance evaluation is based in part on the results of state assessments. Under current law, staff evaluations for teachers must include results from statewide assessments if the teacher teaches a subject that is measured in these assessments. The results of staff performance evaluations are also one of the components used in determining salary increases.

Under this bill, the results of state assessments based on the Indiana academic standards adopted in 2014 would not be included in staff performance evaluations for the first two years the assessments are administered. As a result, if students do not perform well on these assessments, it would not have a negative impact on staff evaluations and, consequently, the potential salary increases of applicable teachers.

Performance Category: The bill may have an impact on schools whose academic performance rating declines

more than one letter grade during the 2015-2016 and 2016-2017 school years. Current law places Indiana schools into one of five performance categories based upon student performance and growth to proficiency. The five performance categories are: “A”; “B”; “C”; “D”; and “F”, with “A” being the highest and “F” the lowest. Under this bill, if a school was placed in the “C” performance category in the previous year and its academic performance in the current year would place it in the “F” category, the school would actually be placed in the “D” category. Under current law, schools that are rated “F” are placed on probation and are subject to State Board of Education intervention. Under this bill, the school in question would not be placed on probation.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: School corporations; Schools.

Information Sources:

Fiscal Analyst: David Lusan, 317-232-9592.